



# College Preparatory Mentoring Project

*Helping Students Succeed in  
School, College, and Life!*

# Welcome!



## Introduction

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# MAPS

**MAPS 4 College** is a 501 (c) (3) non-profit community-based organization that provides a comprehensive set of programs and services to help students develop the necessary competencies to graduate from high school, succeed in college, excel professionally and live a life with character and excellence.

We work with students of all ages in a meaningful way so that they become fully engaged with the organization and their communities to the end that they value community and appreciate the importance of life-long learning.

**MAPS** acronym stands for:

**M**otivate to strive for excellence,

**A**chieve to help the community-at-large,

**P**ersonal commitment to transcend perceived limits,

**S**peak the truth and change the world.

# What is CPMP?

- MAPS provides students a unique hands-on learning experience that will have a positive and lasting impact on you and the community. This project aims to transform the lives of young students and empower you in such a way that you will become college ready. You will also develop the skills to become mentors and role models for other young people in the community.

# Parents & Students



## Goals:

- Increase ACT test scores
- Expose students to an integrated approach to learning
- Introduce young females to college majors and careers
- Inspire students to become civic and servant leaders

## Criteria to Participate:

- 11<sup>th</sup> & 12<sup>th</sup> grade female students who have free/reduced lunch
- Students NOT in AVID
- 1 year, 4-8 hours a week commitment

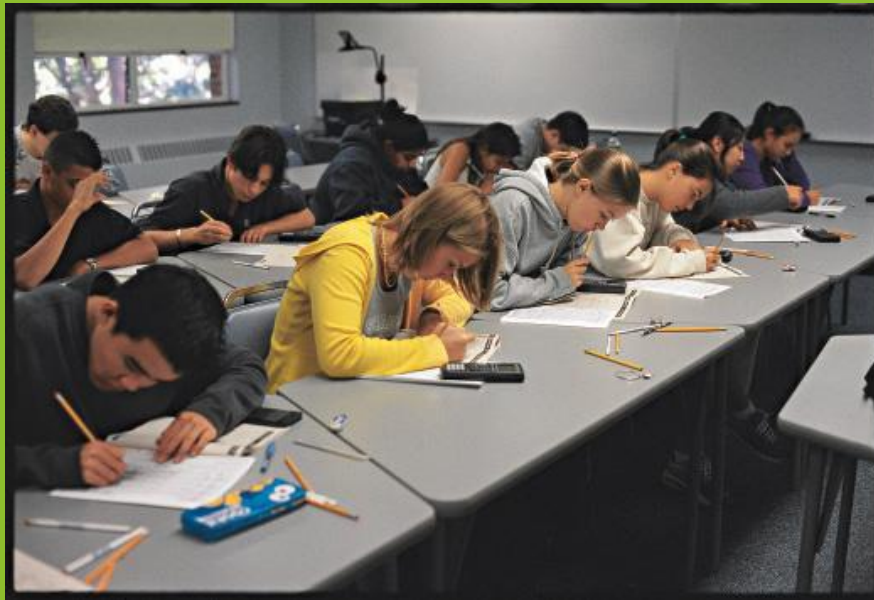


# Students

## Leadership Project

- Learn about civic and servant leadership
- Be empowered by guest speakers, such as:
  - April Hernandez
  - Susan Reyes
  - Dr. Lilia Monzó
- Discuss societal issues
- Become change makers
- Be introduced to college majors & career opportunities
- Use train-the-trainer model
- Tuesday leadership meetings





## ACT Test Prep

- Prepare for October & December exams
- Integrated approach to learning
- Saturday sessions
- 5 *practice* ACT exams (Sept. 25, Oct. 9, Oct. 30, Nov. 13, and Dec. 4)
- 2 *official* ACT exams (Oct. 23 and Dec. 11)
- Sign-up for the ACT exam tonight



# What's the Difference?

## ACT

- **Science**, Math, Reading, English
- Accepted nationally (All CA colleges & Ivy Leagues included)
- **Curriculum-based**
- No penalty for guessing
- All multiple-choice
- Basic Fee: \$32
- Writing Essay: **Optional - last** (add \$15.00)
- Writing Essay: 30 min.
- Perfect score 36
- Students **select** which score reports(s) to send to colleges
- Pre-ACT: **PLAN (10<sup>th</sup>)**
- Includes Career Interest Inventory

## SAT

- Critical Reading, Math, Writing
- Accepted nationally (All CA colleges & Ivy Leagues included)
- **Reasoning**
- Penalty for wrong answers
- Math grid-ins
- Basic Fee: \$45.00
- Writing Essay: **Mandatory - first**
- Writing Essay: 25 min.
- Perfect score 2400
- All scores reported to colleges
- Pre-SAT: **PSAT (11<sup>th</sup>)**





a curriculum-based achievement test that explains what students know and are able to do *and* provides guidance for your future plans



# Students – ACT Scores

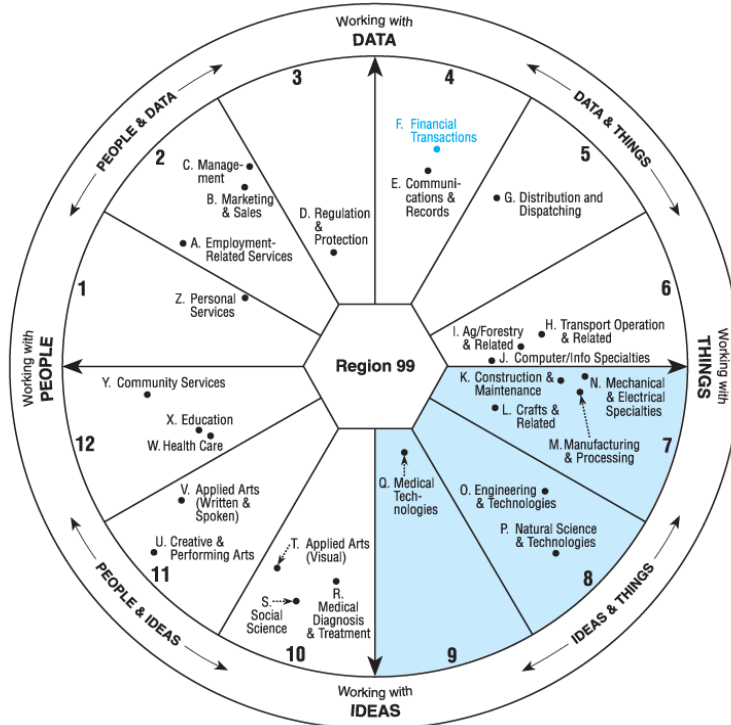
- 10 Students enrolled in the ACT Test Prep course

First Score (Used real ACT exam)	Real ACT exam - June	ACT - SAT Equivalent
<b>Composite 14,</b> (SAT 990-1050) English 16, math 14, <b>Reading 9,</b> science 15	<b>Composite 25,</b> (SAT 1680-1730) English 21, math 27, <b>reading 28,</b> science 24, writing 8	(11 point gain) = <b>690</b> English (5 pt gain)= <b>300</b> Math (13 pt gain) = <b>800</b> Reading (19 pt gain) = <b>1840</b> Science (9 pt gain) = 550
<b>Composite 24</b> (SAT 1620-1670)	<b>Composite 34</b> (SAT 2220-2280)	(10 point gain) = <b>600</b> points
<b>Composite 27</b> (SAT 1800-1850)	<b>Composite 30</b> (SAT 1980-2010)	(3 point gain) = <b>230</b> points
<b>Composite 33</b> (SAT 2240-2210)	<b>Composite 34</b> (SAT 2220-2280)	(1 point gain) = <b>70</b> points

# Your Career Possibilities

The World of Work map helps students identify careers and possible college majors that fit the interests students indicated on ACT's Career Interest

Inventory.



**Information for Counselors**  
 Scores: R6 I8 A5 S4 E4 C3  
 %Like, Indifferent, Dislike: 34—21—45

Career Area List	
<p><b>A. Employment-Related Services</b> Human Resources Manager; Recruiter; Interviewer</p> <p><b>B. Marketing &amp; Sales</b> Agents (Insurance, Real Estate, etc.); Retail Salesworker</p> <p><b>C. Management</b> Executive; Office Manager; Hotel/Motel Manager</p> <p><b>D. Regulation &amp; Protection</b> Food Inspector; Police Officer; Detective</p> <p><b>E. Communications &amp; Records</b> Secretary; Court Reporter; Office Clerk</p> <p><b>F. Financial Transactions</b> Accountant; Bank Teller; Budget Analyst</p> <p><b>G. Distribution &amp; Dispatching</b> Warehouse Supervisor; Air Traffic Controller</p> <p><b>H. Transport Operation &amp; Related</b> Truck/Bus/Cab Drivers; Ship Captain; Pilot</p> <p><b>I. Agriculture, Forestry &amp; Related</b> Farmer; Nursery Manager; Forester</p> <p><b>J. Computer &amp; Information Specialties</b> Programmer; Systems Analyst; Desktop Publisher; Actuary</p> <p><b>K. Construction &amp; Maintenance</b> Carpenter; Electrician; Bricklayer</p> <p><b>L. Crafts &amp; Related</b> Cabinetmaker; Tailor; Chef/Cook; Jeweler</p> <p><b>M. Manufacturing &amp; Processing</b> Tool &amp; Die Maker; Machinist; Welder; Dry Cleaner</p> <p><b>N. Mechanical &amp; Electrical Specialties</b> Auto Mechanic; Aircraft Mechanic; Office Machine Repairer</p>	<p><b>O. Engineering &amp; Technologies</b> Engineers (Civil, etc.); Technicians (Laser, etc.); Architect</p> <p><b>P. Natural Science &amp; Technologies</b> Physicist; Biologist; Chemist; Statistician</p> <p><b>Q. Medical Technologies (also see Area W)</b> Pharmacist; Optician; Dietitian; Technologists (Surgical, etc.)</p> <p><b>R. Medical Diagnosis &amp; Treatment (also see Area W)</b> Physician; Pathologist; Dentist; Veterinarian; Nurse Anesthetist</p> <p><b>S. Social Science</b> Sociologist; Political Scientist; Economist; Urban Planner</p> <p><b>T. Applied Arts (Visual)</b> Artist; Illustrator; Photographer; Interior Designer</p> <p><b>U. Creative &amp; Performing Arts</b> Writer; Musician; Singer; Dancer; TV/Movie Director</p> <p><b>V. Applied Arts (Written &amp; Spoken)</b> Reporter; Columnist; Editor; Librarian</p> <p><b>W. Health Care (also see Areas Q and R)</b> Recreational Therapist; Dental Assistant; Licensed Practical Nurse</p> <p><b>X. Education</b> Administrator; Athletic Coach; Teacher</p> <p><b>Y. Community Services</b> Social Worker; Lawyer; Paralegal; Counselor; Clergy</p> <p><b>Z. Personal Services</b> Waiter/Waitress; Barber; Cosmetologist; Travel Guide</p>

# Leadership, Community Service, & Volunteer Hours

- 100+ hours of service (leadership and volunteer)

## Travel

- Visit college fairs and campuses



# Freedom Writer

## Free Writing – Learning to become a Freedom Writer

- Journal writing
- MAPS will compile the stories and possibly publish it!





- Puerto Rican actress and motivational speaker
- “Eva” from *Freedom Writers*
- She is a community leader and motivational speaker empowering students within “at risk” and ivy league settings



# Program & Cohort Schedule



## Cohorts

Females from Sierra Vista & Baldwin Park H.S

Cohort 1: August – December 2010

Cohort 2: January – March 2011

Cohort 3: March – June 2010

\*Schedule of exact dates listed in packet



# Parents' Role

- Support daughter with homework, CPMP, & becoming a leader
- Learn about college admission process
- Educate others about CPMC and MAPS 4 College
- Help MAPS



# Community' Role

- Support students
- Provide opportunities for them to support the community



# Thank you!

